



# Education and Training 2010

Response to the Paper by Sean  
Feerick

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# Educational Change

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- Implementation can be slow and often lags behind economic change
- Inertia?      Relative autonomy?

# Competences – a European Framework?

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- Easily readable and comparable degrees (Bologna)
- TUNING project: generic and subject specific competences
- Knowing and understanding (theory);  
knowing how to act (application);  
knowing how to be (values)

# Competences – a European Framework?

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- Need to avoid the administrative seduction of systems which are overly prescriptive or reductionist
- Generic competences can and should include critical and reflective dialogue with professional practices and institutional structures

# Lisbon objectives and human resources

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- Performance of EU on Lisbon objectives related to human resources
- If teachers and trainers are the agents of change, then ministries must make the appropriate investment to achieve objectives in ITE, Induction, ICD
- We cannot invest in human resources and cut back in education (i.e. teachers at all levels) at the same time

# Historic moment

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- The establishment of the Lisbon objectives, and the work programme set out to achieve them, represents an historic moment and Ireland Inc. must take the *risk* to *invest in the future*

# Challenges to Teacher Educators

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- Continue to recruit high quality entrants
- Research partnerships with schools (e.g. TIPP, TL21, Educational disadvantage project)
- Involve stakeholders – employers, professional bodies, teacher unions, parents, students

# Challenges to Teacher Educators

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- Greater involvement with European projects in ITE
- Links, liaison in ICD
- Contribute to the 1 million teachers needed by 2015