

**Standing Conference
on Teacher Education
North and South (SCoTENS)**

11-12 November 2004

**Armagh City Hotel, Northern
Ireland**

General Scottish Context

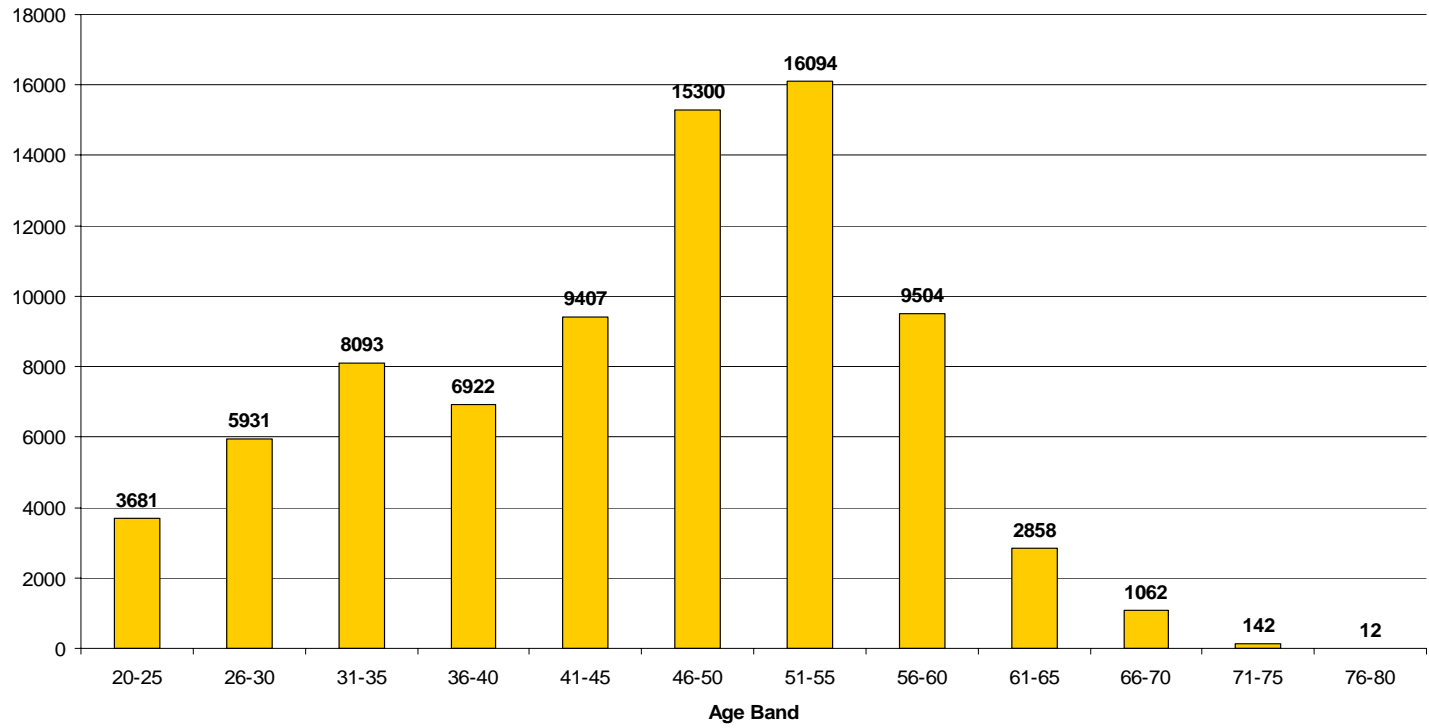
- 2,500 Primary Schools
- 450 Secondary Schools
- 80,000 Teachers on the Register
- c. 2,200 probationers coming into the system each year

- Set up by Act of Parliament in 1965
- Powers extended by Act of Scottish Parliament in 2000
- Powers to be further extended by Statutory Instrument in 2005

A Changing Profession

- The Age Profile of the Profession
- The Training of Teachers
- Continuing Professional Development
- A New Professionalism?

5 Year Age Band of Teachers on Register



Relationship between GTCS and Higher Education Institutions

- Initial Teacher Education
- Present Review of ITE in Scotland
- Professional Standards:
 - Chartered Teacher
 - Standard for Leadership/Headship
- Additional Teaching Qualifications

General Teaching Council for Scotland and Initial Teacher Education

- GTCS has statutory role for accrediting all initial teacher education courses in Scotland
- Seven university providers
- Council has a separate Accreditation and Review Committee
- All teacher educators who assess students have to be GTCS registered

Initial Teacher Education in Scotland

- ‘status quo’ not sustainable
- content has to change radically
- delivery has to change radically

Ministerial Group - ITE

- Review has been carried out on ITE in Scotland over the past year and will produce a report next month
- Will recommend that ITE in Scotland should be opened up considerably
- In particular will emphasise the role of employers

What does that mean? (1)

- Widening Access
 - Are we attracting all the potential candidates?
 - Rural Areas?
 - Urban Areas?

What Does that Mean? (2)

- Aberdeen Model - PGCE
 - part-time
 - at distance
 - over two years
 - in co-operation with Local Authorities

- Hunter Foundation
 - money from successful entrepreneur - Tom Hunter

What does that mean? (3)

- questioning of BEd
- looking at continuum of professional development
- looking at one PGCE course rather than distinct primary and secondary courses

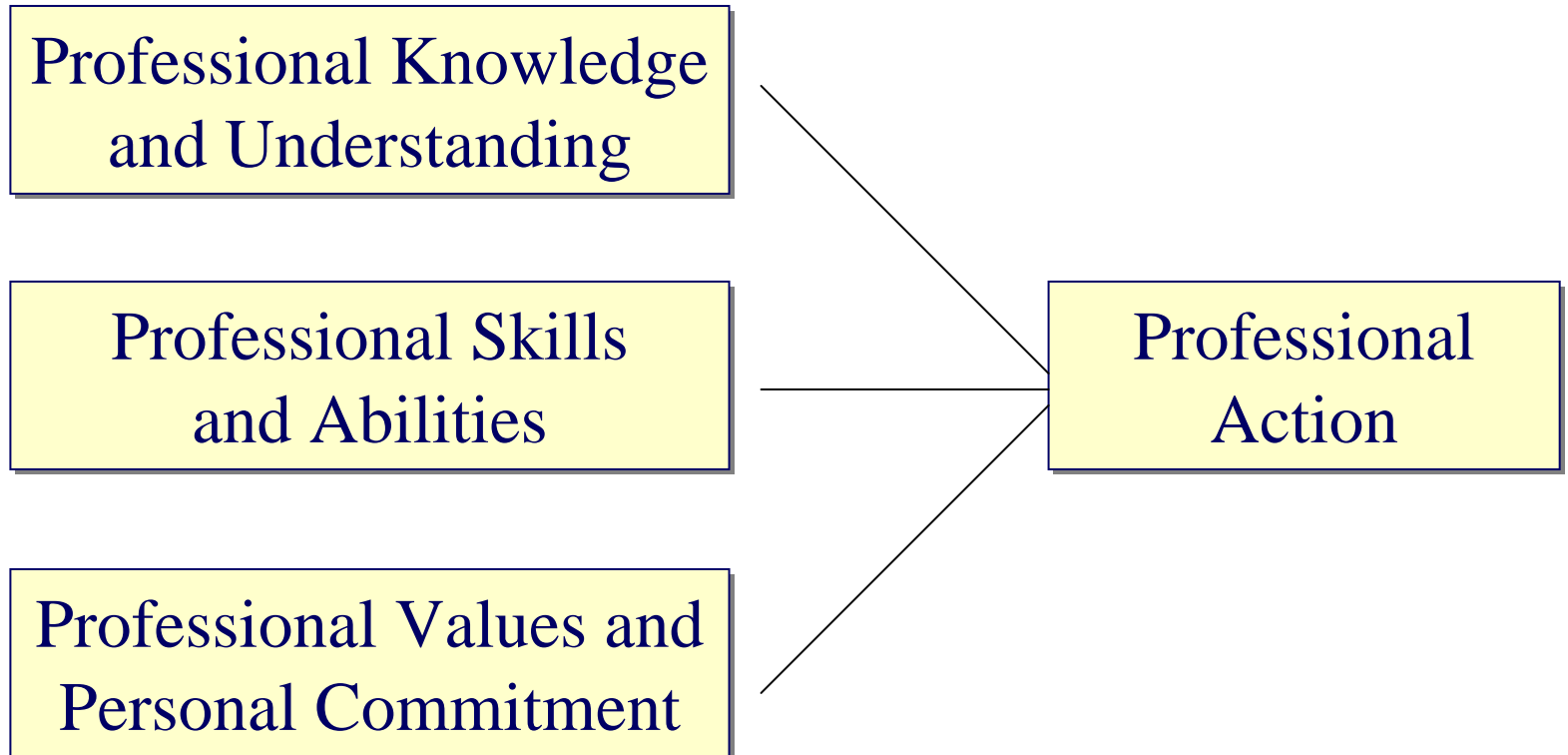
GTCS and Initial Teacher Education

- Link with Providers as strong as ever
- A continuum of professional learning
- A relationship with employers
- A relationship with other professions
- Scotland would not accept a Graduate Placement Model

Professional Standards

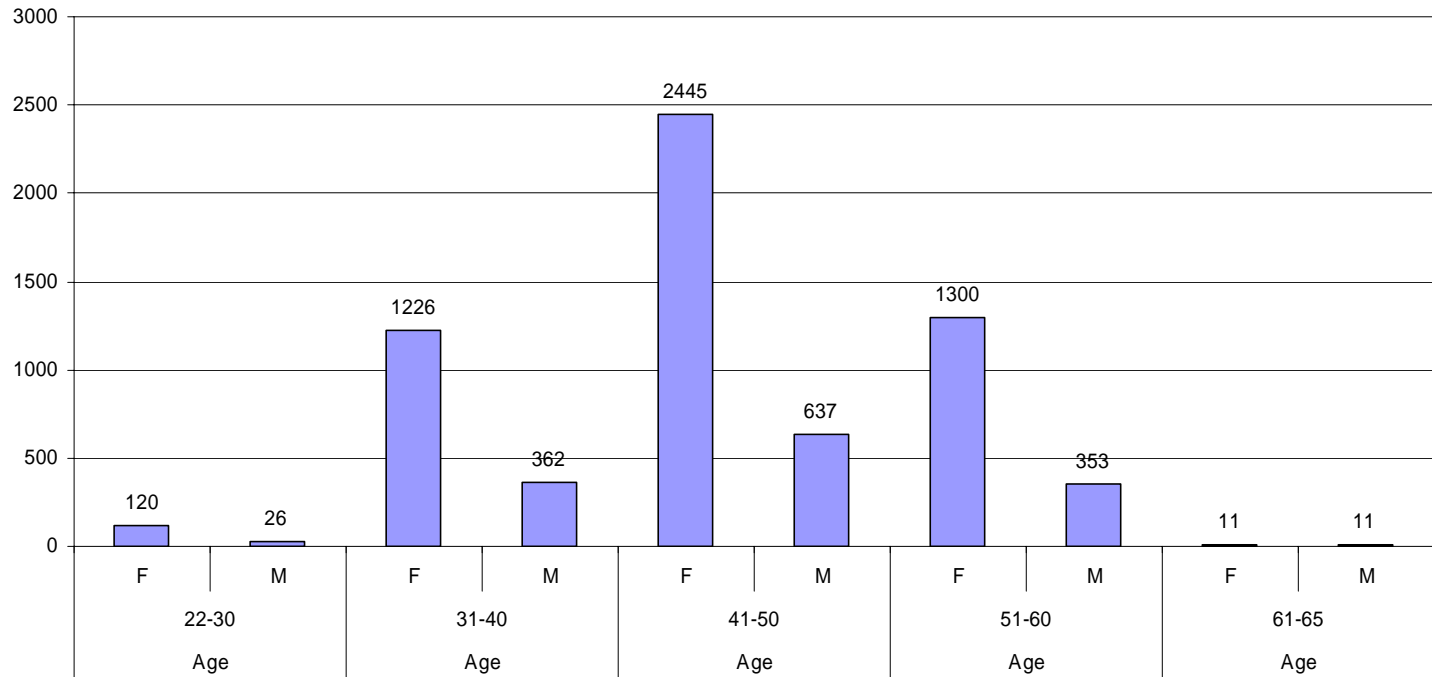
- Standard for Initial Teacher Education
- Standard for Full Registration
- Standard for Chartered Teacher
- Standard for Headship/Leadership

The Expected Professional Standard



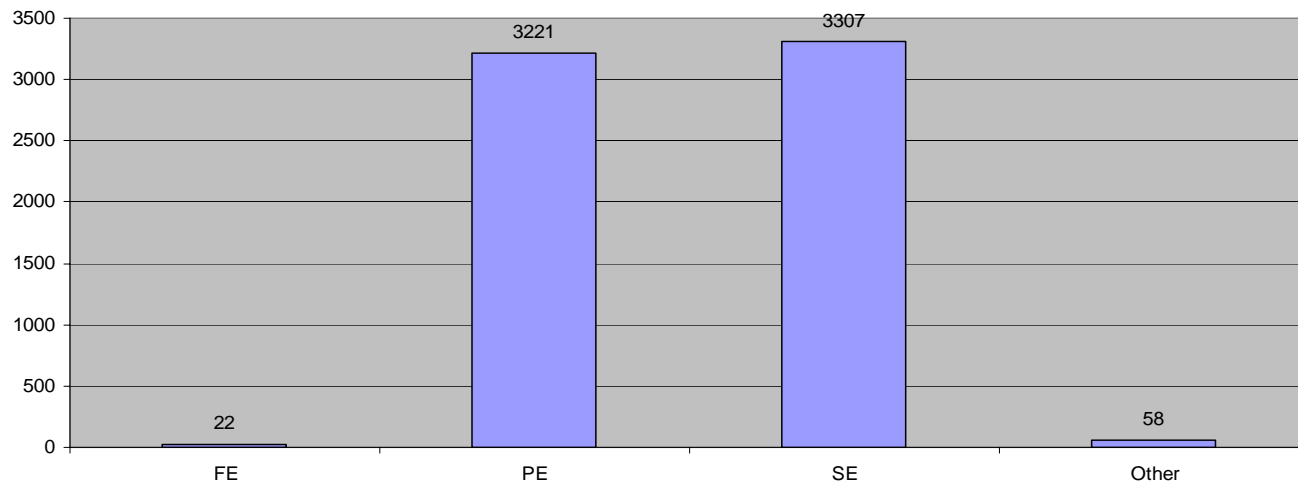
- Academic route provided by Higher Education Institutions
- Higher Education Institutions other than the seven ITE providers are involved
- Their courses accredited by GTCS
- Professional Award of Chartered Teacher
- Academic Award of Med/MSc

Chartered Teacher – Age Profile



Chartered Teacher – Sector Profile

Chartered Teacher Programme
Primary / Secondary Split
21 April 2004



Scottish Qualification for Headship/Leadership

- Present SQH accredited by Higher Education Institutions
- New courses will be accredited by GTCS

CPD and Additional Teaching Qualifications

- Profession needs to take initiative
- Political imperative
- Flexibility without compromising standards

A New Professionalism

- Acceptance that changes are necessary, for example:
 - primary/secondary divide
 - a portfolio of qualifications
 - new learning areas will emerge

- A more flexible profession

Conclusions

- General Teaching Council for Scotland and the Higher Education Institutions inextricably linked in new professionalism of teachers

A New Professionalism

- An informed profession
- An influential profession
- A self-assured and self-confident profession