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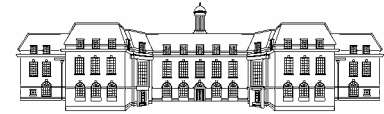
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Education and Training 2010: Implications for Teacher Education

Armagh, 11 November 2004

Richard McMinn

Principal, Stranmillis University College



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- Lisbon: A City of Mystery



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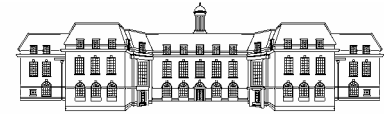
- The Lisbon Objectives:
Visible or Invisible?



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- The EU and the Black Limousine Culture



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- The Lisbon Objectives and the Robert Kilroy Silk Factor



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- Some Good News from the North



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Key Northern Ireland Actions in Relation to the Joint Interim Report (JIR)

1. The development of a NI Strategic Plan for Education
2. The revision of the Northern Ireland Curriculum (2006-07 onwards)
3. 'Further Education Means Business' : the reform of the FE sector
4. Investment in ICT/ emPowering Schools Strategy
5. Curran Report/ PSDR



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Key Northern Ireland Actions in Relation to the Work of Group A – Improving the Education of Teachers and Training

1. The NI teacher education reform process
2. Buoyant teacher recruitment and retention despite employment difficulties/ demographic factors
3. Integrated, competence-based teacher education system/ GTC review of competences, including the equality agenda
4. GTC review of CPD and the related accreditation issue



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5. Development of citizenship education
6. Review of ITE programmes in the context of the revised curriculum
7. GTC Code of Professional Values
8. Partnership model of teacher education: opportunities for further development and experimentation



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9. Research-based, university-based teacher education
10. Teacher education mobility – ERASMUS, COMENIUS etc.
11. Language learning for younger children
12. Rewarding and developing staff in teacher education
13. The conundrum of the Bologna Process



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- The Value of the European Perspective



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- The Impact of Lisbon